



Progress Report

Project: [Anjali House garden project](#)

Project Reporting Dates: From : [January 2017](#)

To: [June 2017 \(in blue\)](#)

[End of December \(in green\)](#)

Project Leader: [Samrith – Anjali House’s young adult Coordinator](#)

Summarize Project – Include what the deliverable is and who is key in making sure it is achieved

Context and background: The purpose of Anjali House garden project is to use the produce from the garden as part of our nutrition program and offsetting the cost of buying vegetables and fruits from the market for the two free meals a day we provide to our students. The garden will be maintained by a group of Anjali House’s young adults. Other students will assist in the garden. All the students will learn about sustainable farming practices, protecting the environment, how to grow food organically and valuable lesson in team work, leadership, agriculture and community service.

[Same as before](#)

Progress - List steps which have been achieved and to what end up to the date of this report. List issues that have arisen which may have (or maybe will occur) which will impact, either positively or negatively the outcome of the project.

[Please refer to log book document \(Excel sheet attached\) detailing the progress made and challenges faced in the garden project from January 2017 till June 2017](#)

[Please refer to log book document \(Excel sheet attached\) detailing the progress made and challenges faced in the garden project from June 2017 till End December 2017](#)

Staffing - Account for staffing which has affected the project: who is involved, what needs are going unmet, if any, and the dollar cost of any additional personnel required.

[The leadership of the project has not changed and is still with Samrith, Anjali House’s young adult Coordinator.](#)

[The overall responsibility of the garden project stayed with Samrith, Anjali House’s young adult Coordinator. However, we put in place a new system consisting of creating 4 different teams of young adults with one leader. Each team is responsible for a parcel of the garden. Indeed, from June onward, we observed less commitment from the young adults for the garden project. This new organization was meant to tackle this new challenge and it showed some progress till the end of the year.](#)

Moreover, our youngest students started to be involved every week in the garden helping with the maintenance, the seeding and the cropping. All classes are enjoying spending time every week in the garden and are supervised by their teachers and Annie, our (long term) garden volunteer.

Budget - Attach a copy of the original budget and account for what portion has been used on each item . While the 'burn rate' is sometimes heavier at the start of the project, please flag any items which are creating risks for the project or if there has been a need to reallocate funds within the project.

Please refer to the document attached with budget breakup updated till June 2017.

Please refer to the document attached with budget breakup updated till End December 2017.

Other Funding - If there are any problems with other sources of funding for the project at this time that should also be noted here.

No.

Same as before. No problem encountered linked to funding

Milestones Current - Discuss milestones and/or actionable items which have been achieved at the writing of this report. Flag issues, if any, which came up in achieving this goal.

Milestones:

- Upgrade the garden with the 1,000 square meter back land
- Make the back garden land operational to be able to grow vegetables (Prepare land, Rise beds, produce compost, set up the irrigation system, plant seeds, etc.)
- Train the young adults into organic gardening technics including the organization of a ceremony when the young adults received their certificates from CIDO.
- Harvesting of the first vegetables used to cook the daily lunches.

- Young adults organic gardening training achieved
- The younger students have stepped in the garden project from June onward and have been very active supporting the young adults.
- In October, new organization put in place: all young adults are working as a team. 4 young adults have taken a leadership role and are in charge of their own team. Each team works on a dedicated parcel of the garden

Here are the links to two articles and one video about the garden project describing some of the progress made over the last 6 months:

- Article: "We're all a bit crazy about gardening": <https://anjali-house.com/were-all-a-bit-crazy-about-gardening/>
- Article: "Organic vegetables for lunch": <https://anjali-house.com/organic-vegetables-lunch/>
- Video: <https://www.youtube.com/watch?v=5xd8uYIG46c>

Here are the links to some videos where you can see the involvement of the students and the produce of the garden.

- Month in Action video – July showing the young adults at work in the garden:
https://www.youtube.com/watch?v=1mwp1_6wkb8
- Month in action video – August showing the process of cropping the vegetables, cooking and eating: <https://www.youtube.com/watch?v=70Kda7LKDHI>
- Month in action video – September showing the young adults at work in the garden watering the vegetables: <https://www.youtube.com/watch?v=JBITrq5PIf8>
- Month in action video – October showing one of our volunteer building up arches in the garden in order to let the long bean plants to grow higher and produce more beans:
<https://www.youtube.com/watch?v=MRQuZGGR3Uo>
- Month in action video – showing our youngest students harvesting some vegetables, cleaning them, and eating them after our cook prepared them:
<https://www.youtube.com/watch?v=jlalIz8s4Mc>

I am also attaching a few photos along with this report.

Issues:

- 5 of our students dropped out due to a lack of interest. Our decision was to let them go rather than keeping them as we did not want them to negatively influence the other students.
- The weather has been a problem at times. For example, there has been too much rain for the lettuce and cabbage and not enough for the long green beans.
- Please refer to the part about “staffing” explaining one challenge we had in the last semester and what system we put in place in order to overcome this challenge.

Milestones Future - List milestones and/or actionable items expected to be completed by the next reporting period. If any complications are expected, raise them here as well as any possible resolutions.

- Continue planting seeds and harvest more and more vegetables and fruits.
- Monitor the money saved due to the produce of the garden and understand by how much the garden project has reduced our expenses on food (after 1 year)
- Start training the younger students in organic gardening. This training will be given by the young adults who have been already trained. This will reinforce their leadership role and responsibility toward the garden project.
- Build a new shed (with bricks)

Opinion - The project leader should include his/her analysis on the overall progress of the project, weigh in with any issues or variations which have occurred or are expected to occur. Include the next date of reporting due, if applicable. Photo inclusions are encouraged whenever possible.

- The garden project is very strategic for Anjali House. Indeed, the garden project has taken an instrumental part of our educational program and especially with the young adults leading it. Through it, they learn about leadership skills as well as organic gardening technics which will be very useful for their future life.
- In addition, we have now harvested plenty of vegetables and the produce of the garden is used for our lunches. Therefore, we will be able to decrease the cost of food spent on the daily lunches we provide to our students.
- The above observations have led to our decision to run the garden project as a long term project and involve more students in the coming months.
- Same as above + The garden project has become a part of the weekly schedule for all our students and one of the key project within our educational program. We wish to not only keep running the project but also make it grow with more training, equipment and supplies.

Next reporting: Beginning January 2018.

N/A

Photos are attached with the email along with this report. Moreover, please refer to links of articles published on Anjali House's website about the garden project in the content above.

Same as above

This report should be received within 5 days of the end of reporting period.



